

Luke A. Swanson
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PROFESSIONAL GOALS

My professional goals are to be a leader and teacher of Social Studies, Civics, History, Economics, or Geography in a secondary classroom. I am eager to connect with students of various backgrounds helping them to progress utilizing my role as a teacher and mentor of young individuals. I am anxious to collaborate and connect with my colleagues continually reflecting upon my practice as a teacher in a greater global community.

Additionally, my passion for the growing field of Educational Technology has encouraged me to become a leader within this discipline. As a student of History I recognize that society is always changing. To meet this constant evolution educators must develop their curriculum to meet the times. As an educator and life-long learner I am encouraged to lead my school and greater community into the future of education. 21st Century technologies have drastically changed the learning model for young citizens. As an educator I look forward to fostering a new model for education using new technologies and practices.

EDUCATION

Graduated 2013	Michigan State University College of Education Master of Arts in Educational Technology
Graduated 2010	Michigan State University College of Education Teacher Certification- Summer 2010 Social Studies (RX), History (CC)
Graduated 2009	Michigan State University College of Social Sciences Bachelor of Arts Major- Interdisciplinary Social Sciences- Law and Society Cognate- Geography Minor- History
Attended 2006-2007	University of Michigan College of Language, Sciences, and Arts Major- History

TEACHING EXPERIENCE

2011 – Present	Plymouth High School Plymouth-Canton Community Schools Teacher: 9th, 10th, 11th, and 12th Grade Student Activities Director Mock Trial Coach	(40 Hrs. per week)
	<ul style="list-style-type: none">• Suburban/rural school district• Plymouth High School - located on a three high school campus with over 6,500 students• Personally taught over 170 students in five classes of U.S. History, World History, Economics and U.S. Military History• Mentored over 30 special needs students total	

- Utilized technology in lesson design, assessments, and implemented an online grading system.
- Collaborated with a school “team” of teachers to create a World History, U.S. History, and Economics Curriculum
- Director of Student Activities and Student Congress
- Mock Trial Coach for Plymouth High School
- Technology Integrationist

2010 – 2011

Plymouth High School

Plymouth-Canton Community Schools

Teacher: 9th, 10th, 11th, and 12th Grade (40 Hrs. per week)

- Suburban/rural school district
- Plymouth High School - located on a three high school campus with over 6,500 students
- Long-term substitute
- Personally taught over 170 students in five classes of U.S. History, World History, and U.S. Military History
- Mentored over 30 special needs students total
- Utilized technology in lesson design, assessments, and implemented an online grading system.
- Collaborated with a school “team” of teachers to create a World History Curriculum

INTERNSHIP EXPERIENCE

Fall/Spring 2009-10

Salem High School

Plymouth-Canton Community Schools

10th, 11th, and 12th Grade (40 Hrs. per week)

- Suburban/rural school district
- Salem High School - located on a three high school campus with over 6,500 students
- Personally taught over 160 students in five classes of Political Science and Economics
- Lead teacher for seven of eight months of internship
- Worked closely with the faculty collaborating on lesson design, curriculum design, and common assessments
- Mentored over 30 special needs students
- Utilized technology in lesson design, assessments, and implemented an online grading system through *Zangle Web*
- Assisted in parent teacher conferences and parent relations

PRE-INTERNSHIP

Fall/Spring 2008-09

Williamston High School

Williamston Public Schools

(8 Hrs. per week)

- Suburban/rural school district
- Four classes of Civics and AP Political Science
- Class sizes ranging from 20 to 30 students including special needs
- Performed a variety of activities including teaching full lessons, working with students one-on-one, writing lesson plans, and mentoring a special needs student

Spring 2007

Dwight Rich Middle School

Lansing Public Schools

(4 Hrs. per week)

- Urban school district
- Five classes of Social Studies and History
- Class sizes ranging from 30 to 35 students
- In this capacity I began grading papers, taking attendance, writing assignments, creating quizzes, giving instruction, and teaching full lessons

TEACHING RELATED EXPERIENCE

Fall 2003-2005	Neutral Zone Teen Center Volunteer Ann Arbor, MI (10 Hrs. per week) During this two-year period I volunteered as a mentor to young musicians in the greater Ann Arbor area.
Fall 2006	Bingham Elementary School Lansing Public Schools (4 Hrs. per week) In this placement I mentored students who were failing school as part of the L.E.A.D. Program for underachieving students through Lansing Public Schools. I volunteered and worked with students who were falling behind, missing over half of the previous school year.
2005-2007	Assistant Coach Youth Basketball Team Public Recreation and Education Organization Washtenaw County, MI (6 Hrs. per week) During this two year period I volunteered as an assistant coach for an eighth grade basketball team. <i>I am interested in coaching in the future.</i>

AWARDS AND SCHOLARSHIP

2004-2010	National Touring Musician
2002-2010	Recorded Three Albums of Music with Grammy Winning Producer
2005-2009	Michigan State University Dean's List
2004	Michigan Merit Awards Scholarship

COUNCIL MEMBERSHIP/WORKSHOPS

2010 – Present	(NCSS) National Council for the Social Studies
2010 – Present	(MCSS) National Council for the Social Studies
2011 – Present	(MACUL) Michigan Association for Computer Users in Learning
2012	International Baccalaureate Certified Teacher
2012	Reading Apprenticeship Certified Teacher
2010	Eastern Michigan University: Co-Teaching Model Certified Teacher

REFERENCES

Miles Edick	Mentor Teacher – Political and Economic Systems Plymouth-Canton Community Schools darin.edick@pccsmail.net (734) 394-3083
Cheri Steckle	Principle – Plymouth High School Plymouth-Canton Community School cheri.steckle@pccsmail.net (734) 586-5600
Craig McMichael	Teacher/Technology Integrationist Detroit Catholic Central High School

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